



## YAKIN DOĞU ÜNİVERSİTESİ DIŞA AÇIK DERSLER KOORDİNATÖRLÜĞÜ

Okul/Fakülte: SOSYAL BİLİMLER ENSTİTÜSÜ

Bölüm/Program: İNGİLİZ DİLİ VE EDEBİYATI A.B.D. -YLP

<b>Ders Dili:</b>	English	<b>Ders Kodu:</b>	ELL515
<b>Ders Türkçe İsmi:</b>	İLERİ ARAŞTIRMA TEKNİKLERİ		
<b>Ders İngilizce İsmi:</b>	ADVANCED RESEARCH TECHNIQUES		
<b>Dersi Verecek:</b>	Dr. Çise ÇAVUŞOĞLU		
<b>Dersin Türü:</b>	SEÇMELİ	<b>Dersin Seviyesi:</b>	YÜKSEK LİSANS
<b>Yıl</b>	1	<b>Semester</b>	1
<b>Ders Kredisi:</b>	3	<b>AKTS Kredisi:</b>	6
<b>Teori(saat/hafta):</b>	3,00	<b>Uygulama(saat/hafta):</b>	0,00
		<b>Laboratuvar(saat/hafta):</b>	0,00

**Dersin İçeriği:** APA style formatting and referencing, qualitative and quantitative research paradigms, processes involved in designing and carrying out a research study, different research designs and methodologies (survey studies, experimental research, ethnography, phenomenology, correlational and causal comparative studies), different data collection methods (questionnaires, interviews, observations, audio & video recording), validity and reliability, research proposal

**Öğrenme Kazanımları:** İlgili kavramları/kuramları anlayabilecek  
İlgili kavram/kuramların geçerliliğini tartışabilecek  
İlgili kavram/kuramların, gerçek hayattaki muhtemel uygulamalarını tartışabilecek ve öneriler sunabilecek  
Sunum(lara)a hazırlık  
Verilen ölçütlere göre arkadaşlarının çalışmalarını değerlendirebilecek  
Verilen çalışmayı bağımsızca yürütebilecek  
Öğrenmenin değerini takdir edecek  
Hedeflenen becerileri geliştirebilecek  
understand and talk about different research paradigms, differentiate between paradigms, approaches and methods/methodologies regarding empirical research, use the library resources to find and utilise the existing research literature in a relevant topic and appropriately cite them as sources using the APA style, review empirical research studies by commenting on the methodology used and its appropriateness to the topic under review, find an original research topic, write relevant research questions, review the existing literature, design an original empirical research study by writing a feasible research proposal, evaluate research proposals written by others based on the given criteria.

**Dersin Amaçları:** Belirlenen kavram(ları) açıklamak/anlatmak  
İlgili kavram(lar)la alakalı farkındalık yaratmak ve bunu geliştirmek.  
Belirlenen kavram(lar)ın geçerliliğini tartışmak.  
Seçilen konuların derinlemesine/detaylı bir şekilde incelemek  
Eleştirel düşüncüyü geliştirmek  
The students are expected to understand the processes involved in designing empirical research studies as well as becoming competent in preparing well-designed and feasible research proposals.

**Öğrenci İş Yükü:** Derse hazırlık  
Ders saatleri  
Sunum(lar)  
Sunum(lara)a hazırlık  
Sınıf içi tartışma(lar)  
Ödev(ler)  
literature review, proposal drafting/writing

<b>AKTS Formülü:</b>	183/30=6
<b>Kaynaklar:</b>	1.Lambert, M. (2012). A beginner's guide to doing your education research project. London: Sage 2.Wyse, D. (2012). The good writing guide for education students (3rd ed.). London: Sage 3.See list of references 4. OWL. (2013). Purdue Online Writing Lab. Retrieved September 6, 2013, from <a href="https://owl.english.purdue.edu/owl/resource/560/01/">https://owl.english.purdue.edu/owl/resource/560/01/</a>
<b>Değerlendirme:</b>	1. Presentation & Topic Summary (20%) 2. List of References (10%) 3. Annotated Bibliography (20%) 4. Research Proposal Draft (10%) 5. Research Proposal Final (30%) 6. Participation (10%)
<b>İşe Yerleştirme(Staj):</b>	NONE
<b>Ön Koşul Ders Kodları:</b>	NONE
<b>1. Hafta (19 – 23 Eylül)</b>	Introduction to the Course & Planning of Presentations
<b>2. Hafta (26 – 30 Eylül)</b>	Selecting a Topic for Research, Steps Involved in Empirical Research Studies, Characteristics of Good Research Questions (Lecture & in-Class Discussions)
<b>3. Hafta (3 – 7 Ekim)</b>	Literature Review: APA Style Referencing and formatting, Finding Reliable Sources (Lecture & Whole Class Discussion)
<b>4. Hafta (10 – 14 Ekim)</b>	Writing a Research Proposal, Different Research Paradigms: Qualitative & Quantitative Studies (Lecture & Whole Class Discussions)
<b>5. Hafta (17 – 21 Ekim)</b>	Research Designs: Qualitative Paradigm: Phenomenology, Case Studies, & Ethnography (Student Presentations) (Submission Deadline: Research Topics)
<b>6. Hafta (24 – 28 Ekim)</b>	Research Designs: Quantitative Paradigm: Survey Studies, Causal Comparative Studies & Correlational Studies (Student Presentations) (Submission Deadline: List of References)
<b>7. Hafta (31 - 4 Kasım)</b>	Research Designs: Mixed Methods Approach & Experimental Studies (Student Presentations & Whole Class Discussions)
<b>8. Hafta (7 - 11 Kasım)</b>	Issues to Consider: Population, Sample, Sampling, Variables, & Ethics (Student Presentations & Whole Class Discussions) (Submission Deadline: Annotated Bibliography)
<b>9. Hafta (14 – 18 Kasım)</b>	Data Collection Tools: Interviews, Observations, Audio & Video Recordings (Student Presentations & Whole Class Discussions)
<b>10. Hafta (21 – 25 Kasım)</b>	Data Collection Tools: Questionnaires (Student Presentations & Whole Class Discussions) (Submission Deadline: Research Proposal Draft)
<b>11. Hafta (28 - 2 Aralık)</b>	Individual Tutorials: Feedback on Draft Research Proposals
<b>12. Hafta (5 – 9 Aralık)</b>	Qualitative & Quantitative Data Analysis (Student Presentations & Whole Class Discussions)
<b>13. Hafta (12 -16 Aralık)</b>	Individual Work on Research Proposals (Self-Study)
<b>14. Hafta (19 - 23 Aralık)</b>	Individual Work on Research Proposals (Self-Study)
<b>15. Hafta (24 – 30 Aralık)</b>	Research Proposal Submission Deadline
<b>16. Hafta</b>	.
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<b>24. Hafta</b>	
<b>25. Hafta</b>	
<b>26. Hafta</b>	
<b>27. Hafta</b>	
<b>28. Hafta</b>	

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