



YAKIN DOĞU ÜNİVERSİTESİ DIŞA AÇIK DERSLER KOORDİNATÖRLÜĞÜ

Okul/Fakülte: ATATÜRK EĞİTİM FAKÜLTESİ

Bölüm/Program: İNGİLİZCE ÖĞRETMENLİĞİ - ELT

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| Ders Dili: | English | Ders Kodu: | EDS405 |
| Ders Türkçe İsmi: | ÖZEL EĞİTİM | | |
| Ders İngilizce İsmi: | SPECIAL EDUCATION | | |
| Dersi Verecek: | Öğrt. Gör Eral AKARTÜRK | | |
| Dersin Türü: | ZORUNLU | Dersin Seviyesi: | LİSANS |
| Yıl | 4 | Semester | 7 |
| Ders Kredisi: | 2 | AKTS Kredisi: | 3 |
| Teori(saat/hafta): | 2,00 | Uygulama(saat/hafta): | 0,00 |
| | | Laboratuvar(saat/hafta): | 0,00 |
| Dersin İçeriği: | Definition and basic principles of Special Education along with educational implications are discussed in general to give students an idea about the subject. Special Education institutions in North Cyprus are also examined from the aspects of special education. | | |
| Öğrenme Kazanımları: | İlgili kavramları/kuramları anlayabilecek İlgili kavram/kuramların geçerliliğini tartışabilecek İlgili kavram/kuramların gerçek hayatta var olan uygulamalarını eleştirel olarak analiz edebilecek İlgili kavramlarla ilgili özgün bir yaklaşım geliştirebilecek Sunum(lara)a hazırlık Yeni yaklaşım geliştirebilecek/yaratabilecek Verilen çalışmayı bağımsızca yürütebilecek Öğrenmenin değerini takdir edecek Akademik bir makale üretmek için seçilen kaynak gösterme biçiminin ilkelerini uygulayabilecek Hedeflenen becerileri geliştirebilecek Students learn about the scope of Special Education; Students learn about how to approach the issues concerning special education; Students gain knowledge about special education in the North Cyprus context. | | |
| Dersin Amaçları: | İlgili kavram(lar)la alakalı farkındalık yaratmak ve bunu geliştirmek. Belirlenen kavram(lar)ın geçerliliğini tartışmak. Belirlenen kavram/kuram/konularla ilgili öğrencilerin var olan bilgilerini geliştirmek Seçilen kavramlar bağlamında öğrencilerin fikirlerini/bilgilerini/kavrayışlarını geliştirmek Yeniliği teşvik etmek Eleştirel düşünceyi geliştirmek > to get the students familiar with the issues concerning special education > to get students to discuss and reflect n the issues f inclusion of special children into the regular classrooms > to get students suggest ways of improving special education in the North Cyprus context. | | |
| Öğrenci İş Yüğü: | | | |

Derse hazırlık
Ders saatleri
Ara sınav
Ara sınava hazırlık
Proje(ler)/makale(ler) için araştırma
Proje yazımı
Sınıf içi tartışma(lar)
Ödev(ler)
Makale yazımı
Watching the videos related to the specific topics for class discussion before coming to class.

AKTS Formülü: 90/30=3

Kaynaklar:

A. William L. Heward, 2013. Exceptional Children : An introduction to Special Education, USA: Pearson Publication.

B. Video Links:

1. Exceptional Children and Special Education
<https://www.youtube.com/watch?v=a-pNhJAR0Lg>
2. Individuals with Disabilities Education Act (IDEA): Special Education and the Law https://www.youtube.com/watch?v=g2eY_IQRRCY
3. Eligibility for Special Education <https://www.youtube.com/watch?v=XncgzTGEzZY>
4. Overcoming the label: David Rhine at TEDxTraverseCity
https://www.youtube.com/watch?v=VzO8_vgffNE
5. IDEA Basics: IEP Individualized Education Program
<https://www.youtube.com/watch?v=jMVDS-otrjs>
6. DPS Advertisement - Least Restrictive Environment
https://www.youtube.com/watch?v=rAQoeGpDM_o
7. Inclusive Learning: Everyone's In - Overview
<https://www.youtube.com/watch?v=aTXtT05782Y>
8. The Benefits of Inclusive Education <https://www.youtube.com/watch?v=fJlv1Tqgx0>
9. Inclusive Learning: Everyone's In - Overview
<https://www.youtube.com/watch?v=aTXtT05782Y>
10. What Are The Struggles for Parents and Children with Special Needs?
<https://www.youtube.com/watch?v=DNYS2eflJw8>
11. Understanding the Disability Trajectory of First Nations Families of Children with Disabilities <https://www.youtube.com/watch?v=uxSHfI4T6dY>
12. Why Homeschool: Teaching Styles & Methods
<https://www.youtube.com/watch?v=q66It8iGFz8>
13. What Causes Learning Disabilities?
<https://www.youtube.com/watch?v=GOWfKqtcW3M>
14. Signs your child could have a learning disability
<https://www.youtube.com/watch?v=2JIM0-JDRpo>
15. Teaching in the Inclusive Classroom - Instructional Strategies for All Students - 3 Graduate Credits
<https://www.youtube.com/watch?v=L7jDWwPSUTE>
16. Intro To Communication Disorders SPE222
<https://www.youtube.com/watch?v=WwWeUAmsRVA>
17. Speech and Language Disorders <https://www.youtube.com/watch?v=a43SmCKhfHE>
18. Specific Language Impairment
<https://www.youtube.com/watch?v=OHq5ujbvWRM>
19. M.E. symptoms: speech problems <https://www.youtube.com/watch?v=Ssngtgx6rwI>
20. Speech & Language Therapy: Helping Michael
<https://www.youtube.com/watch?v=MpdjP0zHeBc>
21. Profound intellectual and multiple disabilities
<https://www.youtube.com/watch?v=0MAsTRaR404&list=PL6XmBA1w1P6MKtnhFqa3>
22. How People with Severe/Profound Disabilities Learn
https://www.youtube.com/watch?v=52hASSHA_nE
23. The effect of trauma on the brain and how it affects behaviors | John Rigg | TEDxAugusta <https://www.youtube.com/watch?v=m9Pg4K1ZKws>
24. Teaching Students with Severe Disabilities
<https://www.youtube.com/watch?v=fyYy97TH63A>
25. Gifted children <https://www.youtube.com/watch?v=KTiww6I9vcU>
26. Identification of Gifted and Talented
<https://www.youtube.com/watch?v=WjjVTPpimDk>
27. Characteristics of Gifted Students
<https://www.youtube.com/watch?v=qUd25xxYf4w>
28. Teaching Gifted Students
<https://www.youtube.com/watch?v=Ur64bToMpv4>

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| Değerlendirme: | Final project 25% Midterm exam 25% Discussion 20% Written Essays 20% Class participation 10% |
| İşe Yerleştirme(Staj): | none |
| Ön Koşul Ders Kodları: | none |
| 1. Hafta (19 – 23 Eylül) | Introduction to the course |
| 2. Hafta (26 – 30 Eylül) | Part I: Foundations for Understanding Special Education Chapter 1: The Purpose and Promise of Special Education 1/ 4-25; Video links: https://www.youtube.com/watch?v=a-pNhJAR0Lg ; https://www.youtube.com/watch?v=g2eY_IQRRCY |
| 3. Hafta (3 – 7 Ekim) | Chapter 1: The Purpose and Promise of Special Education A/ 25-41; Video links: https://www.youtube.com/watch?v=XncgzTGEzZY ; https://www.youtube.com/watch?v=VzO8_vgffNE |
| 4. Hafta (10 – 14 Ekim) | Chapter 2: Planning and Providing Special Education Services A/ 42-70 ; Video Links: https://www.youtube.com/watch?v=jMVDs-otrjs ; https://www.youtube.com/watch?v=rAQoeGpDM_o |
| 5. Hafta (17 – 21 Ekim) | Chapter 2: Planning and Providing Special Education Services A/ 71-81 ; Video Links: https://www.youtube.com/watch?v=aTXtT05782Y ; https://www.youtube.com/watch?v=fJlzv1Tqgx0 ; https://www.youtube.com/watch?v=aTXtT05782Y |
| 6. Hafta (24 – 28 Ekim) | Chapter 3: Collaborating with Parents and Families in a Culturally and Linguistically Diverse Society A/ 82-119 ; Video links: https://www.youtube.com/watch?v=uxSHf4T6dY ; https://www.youtube.com/watch?v=DNYS2eflJw ; https://www.youtube.com/watch?v=q66It8iGFz8 |
| 7. Hafta (31 - 4 Kasım) | Midterm Exams Week |
| 8. Hafta (7 - 11 Kasım) | Part II: Educational Needs of Exceptional Students Chapter 5: Learning Disabilities A/156-193; Video links: https://www.youtube.com/watch?v=GOWfKqtcW3M ; https://www.youtube.com/watch?v=2JIM0-JDRpo ; https://www.youtube.com/watch?v=L7jDWwPSUTE |
| 9. Hafta (14 – 18 Kasım) | Chapter 8: Communication Disorders A/ 275-286; Video link: https://www.youtube.com/watch?v=WwWeUAmsRVA |
| 10. Hafta (21 – 25 Kasım) | Chapter 8: Communication Disorder A/ 287-309; Video links: https://www.youtube.com/watch?v=a43SmCKhfHE ; https://www.youtube.com/watch?v=OHq5ujbvWRM ; https://www.youtube.com/watch?v=Ssngtgx6rw ; https://www.youtube.com/watch?v=MpdjP0zHeBcl |
| 11. Hafta (28 - 2 Aralık) | Chapter 12: Low Incidence Disabilities: Multiple/Severe Disabilities, Deaf-Blindness, and Traumatic Brain Injury A/416-424; Video links: https://www.youtube.com/watch?v=0MAstRaR404&list=PL6XmBA1w1P6MKtnhFqa3 ; https://www.youtube.com/watch?v=52hASSHA_nE |
| 12. Hafta (5 – 9 Aralık) | Chapter 12: Low Incidence Disabilities: Multiple/Severe Disabilities, Deaf-Blindness, and Traumatic Brain Injury A/425-451; Video links: https://www.youtube.com/watch?v=m9Pg4K1ZKws ; https://www.youtube.com/watch?v=fyYy97TH63A |
| 13. Hafta (12 -16 Aralık) | Chapter 13: Giftedness and Talent (Piiro and Heward) A/ 452-470; Video links: https://www.youtube.com/watch?v=KTIwv6I9vcU ; https://www.youtube.com/watch?v=WjjVTPpimDk |
| 14. Hafta (19 - 23 Aralık) | Chapter 13: Giftedness and Talent (Piiro and Heward) A/ 471-491; Video links: https://www.youtube.com/watch?v=qUd25xxYf4w ; https://www.youtube.com/watch?v=Ur64bToMpv4 |
| 15. Hafta (24 – 30 Aralık) | FİNAL SINAVLARI HAFTASI |

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