



YAKIN DOĐU ÜNİVERSİTESİ DIŐA AÇIK DERSLER KOORDİNATÖRLÜĐÜ

Okul/Fakülte: DIŐ HEKİMLİĐİ FAKÜLTESİ

Bölüm/Program: DIŐ HEKİMLİĐİ (İNGİLİZCE)

Ders Dili:	English	Ders Kodu:	DHING101
DersTürkçe İsmi:	İNGİLİZCE1		
Ders İngilizce İsmi:	ENGLISHI		
Dersi Verecek:	Okut. Aslı KASABALI		
Dersin Türü:	ZORUNLU	Dersin Seviyesi:	LİSANS
Yıl	1	Semester	1
Ders Kredisi:	3	AKTS Kredisi:	3
Teori(saat/hafta):	3,00	Uygulama(saat/hafta):	0,00
		Laboratuar(saat/hafta):	0,00

Dersin İçeriĐi:

ENG 101 for English Departments aims to develop students' awareness of the language used in everyday life situations as well as the vocabulary items used in different topics. The course has been designed to show the students communicatively useful expressions in their immediate environment. Understanding how the language is used to maintain communication or convey meaning in specific situations is prior to how the structures are put together to form the language. The aim is to expose students to some basic functions in some specific situations and topics at A2/B1 level of the CEFR so that the students can easily communicate with the foreign people in their immediate environment and develop their ability to comprehend oral English. The targeted language use and situations are stated as 'objectives' below. They can also be found in the following link (on page 24):

http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf

OBJECTIVES:

- Can recognize the correct wh-questions used in different situations to get different pieces of info
- Can understand events/activities taking place in the past
- Can understand events/activities that will take place in the future
- Can understand what the topic is about on the condition that the language is not very complicated (higher than B1)
- Can follow basic conversations about comparing things, product features and things in common
- Can understand and predict the respond with the functions such as asking for permission, making requests, recommending a place/food, asking for clarification of info, talking on the phone, making an appointment and dealing with money
- Can recognize and categorize the vocabulary items used in topics such as achievements, travelling, technology, health matters, banking and politics
- Can recognize and tell which phrases are appropriate to use in situations such as buying medicine, complaining, troubleshooting, reporting, and talking about future possibilities

Can recognize and categorize the vocabulary items used in topics such as health matters, restaurant problems, computer problems, weather, social media, products, technology, house features, herbs, inventions and job qualifications

ENG 102

ENG 102 for English Departments aims to develop students' awareness of the language used in everyday life situations as well as the vocabulary items used in different topics. The course has been designed to show the students communicatively useful expressions in their immediate environment. Understanding how the language is used to maintain communication or convey meaning in specific situations is prior to how the structures are put together to

form the language. The aim is to expose students to some basic functions in some specific situations and topics at A2/B1 level of the CEFR so that the students can easily communicate with the foreign people in their immediate environment and develop their ability to comprehend oral English. The targeted language use and situations are stated as 'objectives' below. They can also be found in the following link (on page 24):

http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf

OBJECTIVES:

- Can recognize and tell which phrases are appropriate to use in situations such as buying medicine, complaining, troubleshooting, reporting, and talking about future possibilities
- Can understand events/activities taking place in the past
- Can understand events/activities that will take place in the future
- Can understand what the topic is about on the condition that the language is not very complicated (higher than B1)
- Can recognize and categorize the vocabulary items used in topics such as health matters, restaurant problems, computer problems, weather, social media, products, technology, house features, herbs, inventions and job qualifications

Öğrenme Kazanımları:	İlgili kavramları/kuramları anlayabilecek İlgili kavram/kuramları gerçek hayata/verilen diğer durumlara/vakalara uygulayabilecek Verilen ölçütlere göre kendi çalışmalarını değerlendirebilecek Verilen çalışmayı bağımsızca yürütebilecek İlgili kavramları sayabilecek ve açıklayabilecek Hedeflenen becerileri geliştirebilecek
Dersin Amaçları:	Belirlenen kavram(ları) açıklamak/anlatmak İlgili kavram(lar)la alakalı farkındalık yaratmak ve bunu geliştirmek. Seçilen/belirlenen becerileri geliştirmek Belirlenen kavram/kuram/konularla ilgili öğrencilerin var olan bilgilerini geliştirmek Seçilen kavramlar bağlamında öğrencilerin fikirlerini/bilgilerini/kavrayışlarını geliştirmek Belirlenen kavram/kuram/konularla ilgili öğrencilerle var olan bilgilerini yenilemek
Öğrenci İş Yüğü:	Ders saatleri Ara sınav Ara sınav hazırlık Final sınavı Final sınavına hazırlık Kısa sınav(lar) Kısa sınav(lar)a hazırlık
AKTS Formülü:	Ders saatleri: 13x3= 39 saat Ara Sınav: 1x 1.5 = 1.5 saat Ara sınav hazırlık: 15 saat Final sınavı: 1x1.5 = 1.5 saat Final sınavına hazırlık: 25 saat Kısa sınavlar: 1 saat Kısa sınavlara hazırlık: 10 saat Genel Toplam: 93 saat 93/30= ~3
Kaynaklar:	Resources and materials chosen and/or designed by the Faculty English Programme Unit
Değerlendirme:	

1st semester: Mid-term Exam (40) + Final Exam (60)= 100 pts
2nd semester: Mid-term Exam (40) + Final Exam (60)= 100 pts
Total/2 = x/100
Mini-quizzes (3) will take place every 4 weeks and will be done as self-study.
They will not be included in the assessment.

İşe Yerleştirme(Staj):	
Ön Koşul Ders Kodları:	
1. Hafta (19 – 23 Eylül)	Talking about biographies
2. Hafta (26 – 30 Eylül)	Talking about biographies
3. Hafta (3 – 7 Ekim)	Asking & answering about general knowledge
4. Hafta (10 – 14 Ekim)	Talking about past events
5. Hafta (17 – 21 Ekim)	Talking about past events
6. Hafta (24 – 28 Ekim)	Talking about technology in the future
7. Hafta (31 - 4 Kasım)	Mid-Term Exam
8. Hafta (7 - 11 Kasım)	Asking for permission/Making a request
9. Hafta (14 – 18 Kasım)	Formal phone conversations
10. Hafta (21 – 25 Kasım)	Informal phone conversations
11. Hafta (28 - 2 Aralık)	Making an appointment
12. Hafta (5 – 9 Aralık)	Talking about products
13. Hafta (12 -16 Aralık)	Checking understanding/ Asking for clarification
14. Hafta (19 - 23 Aralık)	Recommending a place/food
15. Hafta (24 – 30 Aralık)	FINAL SINAVLARI HAFTASI
16. Hafta	Buying medicine
17. Hafta	Complaints and responses
18. Hafta	Troubleshooting a problem
19. Hafta	Reporting the news/what someone said
20. Hafta	Reporting the news/what someone said
21. Hafta	Reporting Survey Results
22. Hafta	Mid-Term Exam
23. Hafta	Complaining about a product
24. Hafta	Talking about future possibilities
25. Hafta	Talking about ‘Did you know facts’
26. Hafta	Talking about ‘Did you know facts’
27. Hafta	Talking about job qualifications
28. Hafta	Final Exam
