



## YAKIN DOĞU ÜNİVERSİTESİ DIŞA AÇIK DERSLER KOORDİNATÖRLÜĞÜ

Okul/Fakülte: EĞİTİM BİLİMLERİ ENSTİTÜSÜ

Bölüm/Program: İNGİLİZ DİLİ EĞİTİMİ A.B.D. DOKTORA

<b>Ders Dili:</b>	English	<b>Ders Kodu:</b>	ELT620
<b>Ders Türkçe İsmi:</b>	İLERİ ARAŞTIRMA YÖNTEMLERİ		
<b>Ders İngilizce İsmi:</b>	ADVANCED RESEARCH METHODS		
<b>Dersi Verecek:</b>	Dr. Çise ÇAVUŞOĞLU		
<b>Dersin Türü:</b>	SEÇMELİ	<b>Dersin Seviyesi:</b>	DOKTORA
<b>Yıl</b>	1	<b>Semester</b>	1
<b>Ders Kredisi:</b>	3	<b>AKTS Kredisi:</b>	7,5
<b>Teori(saat/hafta):</b>	3,00	<b>Uygulama(saat/hafta):</b>	0,00
<b>Dersin İçeriği:</b>	APA style formatting and referencing, qualitative and quantitative research paradigms, processes involved in designing and carrying out a research study, different research designs and methodologies (survey studies, experimental research, ethnography, phenomenology, correlational and causal comparative studies), different data collection methods (questionnaires, interviews, observations, audio & video recording), validity and reliability, research proposal		
<b>Öğrenme Kazanımları:</b>	use the library resources to find and utilise the existing research literature in a relevant topic and appropriately cite them as sources using the APA style, review empirical research studies by commenting on the methodology used and its appropriateness to the topic under review, find an original research topic, write relevant research questions, review the existing literature, design an original empirical research study by writing a feasible research proposal, evaluate research proposals written by others based on the given criteria.		
<b>Dersin Amaçları:</b>	Belirlenen kavram(ları) açıklamak/anlatmak Belirlenen kavram/kuram/konularla ilgili öğrencilerin var olan bilgilerini geliştirmek Seçilen kavramlar bağlamında öğrencilerin fikirlerini/bilgilerini/kavrayışlarını geliştirmek Eleştirel düşünceyi geliştirmek		
<b>Öğrenci İş Yüğü:</b>	Derse hazırlık Ders saatleri Sunum(lar) Sunum(lara)a hazırlık Proje(ler)/makale(ler) için araştırma Sınıf içi tartışma(lar) Ödev(ler) Taslak hazırlama Diğer List of references, searching for and reading reliable sources, annotated bibliography, research proposal		
<b>AKTS Formülü:</b>	199/30=7.5		
<b>Kaynaklar:</b>	1.Lambert, M. (2012). A beginner's guide to doing your education research project. London: Sage 2.Wyse, D. (2012). The good writing guide for education students (3rd ed.). London: Sage 3.See list of references 4. OWL. (2013). Purdue Online Writing Lab. Retrieved September 6, 2013, from <a href="https://owl.english.purdue.edu/owl/resource/560/01/">https://owl.english.purdue.edu/owl/resource/560/01/</a>		

<b>Değerlendirme:</b>	1. Presentation (15%) 2. List of References (10%) 3. Annotated Bibliography (20%) 4. Research Proposal Draft (10%) 5. Peer Feedback on proposals (10%) 6. Research Proposal (25%) 7. Participation (10%)
<b>İşe Yerleştirme(Staj):</b>	None
<b>Ön Koşul Ders Kodları:</b>	None
<b>1. Hafta (19 – 23 Eylül)</b>	Introduction to the Course & Planning of Presentations
<b>2. Hafta (26 – 30 Eylül)</b>	Selecting a Topic for Research, Steps involved in empirical research studies & Characteristics of Good Research Questions (Lecture & In-Class Discussions)
<b>3. Hafta (3 – 7 Ekim)</b>	Literature Review: APA style referencing and formatting & Finding Reliable Sources (Lecture & In-Class Discussions)
<b>4. Hafta (10 – 14 Ekim)</b>	Writing a Research Proposal, Different Research Paradigms: Qualitative & Quantitative Studies (Lecture & Whole Class Discussions)
<b>5. Hafta (17 – 21 Ekim)</b>	Research Designs: Qualitative Paradigm: Phenomenology, Case Studies & Ethnography (Submission Deadline: Research Topics) (Student presentations & Whole class discussions)
<b>6. Hafta (24 – 28 Ekim)</b>	Research Designs: Quantitative Paradigm: Survey Studies, Causal Comparative & Correlational Studies (Submission Deadline: Reference Lists) (Student presentations & Whole class discussions)
<b>7. Hafta (31 - 4 Kasım)</b>	Research Designs: Mixed Methods Approach & Experimental Studies (Student presentations & Whole class discussions)
<b>8. Hafta (7 - 11 Kasım)</b>	Issues to consider: Population, Sample, Sampling, Variables, Ethics (Submission Deadline: Annotated Bibliography) (Student presentations & Whole class discussions)
<b>9. Hafta (14 – 18 Kasım)</b>	Data Collection Tools: Interviews, Observations, Audio & Video Recordings (Student presentations & Whole class discussions)
<b>10. Hafta (21 – 25 Kasım)</b>	Data Collection Tools: Questionnaires (Submission Deadline: First Draft of the Research Proposal) (Student presentations & Whole class discussions)
<b>11. Hafta (28 - 2 Aralık)</b>	Individual Tutorials: Feedback on the First Draft of the Research Proposal
<b>12. Hafta (5 – 9 Aralık)</b>	Qualitative & Quantitative Data Analysis (Student Presentations & Whole Class Discussions)
<b>13. Hafta (12 -16 Aralık)</b>	Individual Work on Research Proposals (Self-Study)
<b>14. Hafta (19 - 23 Aralık)</b>	Individual Work on Research Proposals (Self-Study)
<b>15. Hafta (24 – 30 Aralık)</b>	Research Proposal Submission Deadline
<b>16. Hafta</b>	-
<b>17. Hafta</b>	
<b>18. Hafta</b>	
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<b>26. Hafta</b>	
<b>27. Hafta</b>	

